

## THE UNIVERSITY ARIZONA AT A GLANCE FALL 2020

# NEW UNDERGRADUATE STUDENTS

### **ENROLLMENT**

	Incoming First-Year	Transfer
Enrolled	7,335	2,738
FTE	6,031.67	2,070.00
Average SCH	14.28	11.26

FTE stands for full-time equivalent. FTE of the institution's part-time enrollment is estimated by multiplying all part-time students by 1/3. These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the fall

### ACADEMIC PROFILE

	Incoming First-Year	Honors
Average SAT	1256	1391
Average ACT	26	31
Average H.S. GP	A 3.55	3.91

Part-time students are excluded.

SEX	Incoming First-Year	Transfer
Male	40.9%	48.3%
Female	59.1%	51.7%

### **INCLUSIVE RACE/ETHNICITY\***

Incoming First-Year		Transfer
American Indian or		
Alaska Native	3.1%	3.4%
Asian	10.3%	6.4%
Black or African Am	erican 7.6%	8.9%
Hispanic or Latinx	29.8%	33.3%
Native Hawaiian or		
Other Pacific Islan	der 0.9%	0.9%
White	67.8%	72.0%

\*Students are counted in every race/ethnicity group in which they have self-identified in UAccess Student; therefore, the total percentage will exceed 100%.

AGE	Incoming First-Year	Transfer
Average Age	18	26

### **COMMITMENT TO ACCESS**

	Incoming First-Year	Transfer
<b>First-Generation</b>	30.7%	52.1%
Pell Recipient	27.4%	33.3%
Age 25+	0.8%	41.4%

The Pell Recipients calculation removes International and other students ineligible to apply for Federal Financial Aid. This percentage is different than Pell Eligibility.

"This year's new students are extremely diverse and have impressive academic accomplishments. Their resilience and commitment to their education during this difficult time is to be commended. They will be successful at the University of Arizona and we look forward to serving them."

 Kasey Urquídez, EdD, Vice President, Enrollment Management & Dean, Undergraduate Admissions

## **GEOGRAPHIC ORIGIN**

L	ncoming First-Year	Transfer
Arizona Resident	60.3%	55.9%
Non-Resident	38.2%	41.8%
International	1.5%	2.3%
States & Territories I Countries Represen		

## **TRANSFER STUDENT PROFILE**

Arizona Institutions	
Pima Community College	52.1%
Maricopa CC System	18.6%
Four-year Institutions	9.5%
Out-of-state Institutions	
Community Colleges	51.7%
Four-year Institutions	48.3%

### **TOP ACADEMIC PLANS**

INCOMING FIRST-YEAR Pre-Business No Major Selected - A C Physiology & Medical S No Major Selected - Eng Biology	ciences 7.7	% % %
TRANSFER Pre-Business Psychology Pre-Nutritional Sciences General Studies Cyber Operations	10.7 8.0 s 6.1 5.4 5.4	% % %
ADMISSIONS PIPEL	.INE First-Year Transfo	er

	First-Year	Transfer
Applied	43,540	8,365
Admitted	37,064	5,609
Yield	7,449	3,054

SCHOLARS	First-Year
National Merit Scholars	66
National Hispanic Scholars	111
Flinn Scholars	12

2021 U.S. NEWS & WORLD REPORT	
BEST COLLEGES	
Overall Rank - National Universities	97
Top Public School Rank	40

## **BRINGING IN THE CLASS** IN A VIRTUAL WORLD

The Undergraduate Admissions team, in collaboration with campus partners, adapted to pandemic conditions and moved to virtual events and programming in March, a critical time in yielding the class. The team attended over 3,600 high school visits and college fairs and hosted over 700 Wildcat Webinars (information sessions). Access remained a priority in the virtual setting and sessions were offered in Spanish and in collaboration with community organizations focused on outreach. Team members continued to meet 1:1 virtually with students and their families and hosted over 1,000 individual appointments. The team increased their presence in social media including specific outreach to parents and families through Facebook Live. Proactive communication increased with over 82,000 calls made in addition to email and text message correspondence. The commitment, innovation and adaptive practices helped us to yield this year's outstanding class.

## FINANCIAL AID & AFFORDABILITY

For Fall 2020, the Office of Scholarships & Financial Aid (OSFA) has disbursed over \$247M in aid to more than 28,000 students. This includes federal and institutional grants, merit and need-based scholarships, and student and parent loans. CARES Act funding has been disbursed to over 10.000 students who have incurred expenses due to the disruption of campus operations caused by the Coronavirus.

The Pell Pledge Grant, beginning fall semester 2020, which covers any unpaid tuition charges for Arizona residents who are Pell-eligible, first-year students, has supported 252 students, 150 of which are first-generation college students. OSFA has also expanded support for incoming Arizona Assurance (AZA) students by increasing their grant amount to \$10,000 for four years.

# ALL ARIZONA STUDENTS



## ENROLLMENT

TOTAL Undergraduate Graduate		<b>46,932</b> 36,503 10,429
CAMPUS Main Campus Arizona Online Phoenix Distance Southern Arizona Global	%Tota/ 81.0% 13.4% 1.5% 1.0% 0.8% 1.7%	38,037 6,282 722 483 396 808
Global Direct	0.4%	204

ACADEMIC UNITS Und	ergrad	Grad
College of Architecture, Planning		
& Landscape Architecture	626	148
College of Agriculture		
& Life Sciences	3,240	249
College of Applied Science		
& Technology	1,085	4
College of Education	959	817
College of Engineering	3,086	1,009
College of Fine Arts	1,307	217
College of Humanities	1,367	152
James E. Rogers College of Law	-	735
College of Letters, Arts & Sciences	1,107	
Eller College of Management	5,921	1,044
College of Medicine – Tucson	1,639	656
College of Medicine – Phoenix	-	352
College of Nursing	869	712
James C Wyant		
College of Optical Sciences	107	325
College of Pharmacy	381	536
Mel & Enid Zuckerman		
College of Public Health	827	512
College of Science	7,314	875
College of Social		
& Behavioral Sciences	6,175	1,226
College of Veterinary Medicine	-	110
Graduate College	-	746
Letters, Arts & Sci Division	493	-
Vice Provost Acad. Affairs Div.	-	4

## DEMOGRAPHICS

INCLUSIVE RACE/ETHNICITY	*
Undergrad	1

	-	
American Indian or		
Alaska Native	3.2%	3.9%
Asian	9.4%	11.8%
Black or African American	6.5%	5.0%
Hispanic or Latinx	28.3%	18.9%
Native Hawaiian or		
Other Pacific Islander	0.9%	0.7%
White	64.9%	59.4%

\*Students are counted in every race/ethnicity group in which they have self-identified in UAccess Student; therefore, the total percentage will exceed 100%.

SEX	Undergrad	Grad
Male	45.0%	44.8%
Female	55.0%	55.0%

## STUDENT SUCCESS & RETENTION

Student Success and Retention Innovation (SSRI) is leading a campus effort to strategically support undergraduate students on their path to degree completion. In 2019-2020 SSRI departments directly **supported over 15,500 students**, quickly pivoting to a remote format that continues into the new academic year.

The following programs are highlights of the targeted efforts supported by SSRI. First Cats provides direct support to first-generation college students from peers, faculty, and staff. In 2018-2019, 94% of first-gen freshmen who participated in First Cats peer mentoring were retained as sophomores. The Transfer Student Center (TSC) supports current and prospective UArizona transfer students with workshops, events, and community-building efforts. Last year 710 students were supported by TSC programming. The Arizona's Science, Engineering, and Math Scholars (ASEMS) Program works to retain and graduate promising STEM students from underserved and underrepresented backgrounds through mentoring and research-focused courses. ASEMS has achieved an average 92% freshmen retention rate since the program began.

## GLOBAL

In March 2020, UA Global responded to the worldwide pandemic by accelerating plans to expand the Global Microcampus Network. Today, with nearly **700 partner locations in 137 cities and 57 countries**, and the broadest global footprint of any U.S. university, **Arizona is firmly established as an innovative leader in international education**.

The Fall 2020 census reflects a 14% increase in undergraduate international first-year and transfer applications, and a 22% increase in new undergraduate international student enrollment. Students in 37 countries will begin their undergraduate and graduate studies internationally, intending to transition to Main Campus at a later date or to complete their full degree abroad. Due to variations in fall semester start dates at Global partner locations, approximately 450 students are expected to enroll after the fall census date. An additional 400+ undergraduate and graduate students deferred their main campus admission to 2021 as a result of pandemic-related delays.

### **1-YEAR RETENTION RATE**

irst-Time Full-Time Undergraduate Cohort	
Fall 2017	81.2%
Fall 2018	83.2%
Fall 2019	85.5%

### **GRADUATION RATE - FIRST-YEAR**

First-Time Full-Time Undergraduate Cohort 54.0% within 4 years (2016 cohort) 64.9% within 6 years (2014 cohort)

## **GRADUATION RATE - TRANSFER**

New Undergraduate Transfer Full-Time Cohort 23.2% within 2 years (2018 cohort) 54.0% within 3 years (2017 cohort)

## **DEGREES AWARDED**

Academic Year 2019-2020	
Bachelor's	7,516
Master's	2,037
Doctoral Professional Practice	516
Doctoral Research	435
TOTAL	10,504



## **ARIZONA ONLINE**

The University of Arizona Online is ranked #11 Best Online Undergraduate programs, according to U.S. News & World Report. Arizona Online transcends the traditional barriers of access, geography and cost to provide ambitious learners with a prestigious education from Arizona's flagship university. Arizona Online specializes in serving non-traditional student populations, including 81% transfer students, 52% who identify as first-generation college students, 44% who are Pell eligible, and 18% who have military affiliations. In addition to pursuing their education, two thirds of Arizona Online students work more than 30+ hours per week and one third report having children at home. Arizona Online has a vision to be the premier pathway for ambitious learners to experience an engaging, rigorous education, delivered in online and hybrid formats

Arizona At-A-Glance prepared by University Analytics & Institutional Research (UAIR) in collaboration with Enrollment Management, Student Success & Retention Innovation, Arizona Online, and University of Arizona Global.

uair.arizona.edu

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